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2. Global climate – vulnerability and resilience (a) Briefly outline how the natural greenhouse effect operates. [2] Longwave/outgoing radiation [1] is absorbed by greenhouse gases [1], heating up the atmosphere [1]. (b) Explain how the global energy balance can be changed by: (i) solar radiation variations; [2]

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[2 marks] The beach has become wider [1 mark] by approximately two times / from a width of 0.5 to 1 kilometre [1 mark]. An alternative qualifying statement could also be valid. (b) Identify two other ways in which the construction of the airfield has changed the shape of the coastline. [2 marks]

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[2 marks] Oceanic conveyor belts, or thermohaline circulations (THCs), refer to part of the large-scale ocean circulation [1 mark]. Award [1 mark] for mention of either a cause or a pattern e.g. density gradients or the process of wind driven surface currents. (ii) Suggest two reasons why oceanic conveyor belts are important. [2+2 marks]

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Paper 2 - Core (Global Change) This exam is split into three sections, A, B & C. Section A contains question 1, 2 & 3. These are the short response questions from the Core (Population, Climate & Resources). There are 30 marks available here. Time taken 35 minutes. Section B contains question 4 and is the Infographic question.

Revision - IB DP GEOGRAPHY

paper. Further copies of this mark scheme are available from aqa.org.uk. MARK SCHEME – GCSE GEOGRAPHY – 8035/2 – SAMS SET 3 3 Level of response marking instructions ... MARK SCHEME – GCSE GEOGRAPHY – 8035/2 – SAMS SET 3 6 continue education past the age of 14.

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Mark Scheme (Results) - Edexcel

Paper 2 Challenges in the human environment : Mark scheme : June 2019 : Version: 1.0 Final *196G8035/2/MS* MARK SCHEME – GCSE GEOGRAPHY – 8035/2 – JUNE 2019 . Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant ... MARK SCHEME – GCSE GEOGRAPHY – 8035/2 – JUNE 2019 ...

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Mark scheme: Paper 1 Living with the physical environment ...

[2+2 marks] Award [1+1 marks] for each valid economic effect, provided that it is developed by means of explanation or detail. E.g. the demographic dividend – a youthful population if combined with a falling fertility rate [1 mark] can result in a future bulge in the economically active group/labour force [1 mark].

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Cambridge IGCSE and O Level Geography has been written specifically for Cambridge International syllabuses 0460 and 2217. Filled with sources, graphs and case studies, the coursebook requires students to examine a range of information, helping to build their analytical skills. Written by highly experienced authors and Cambridge trainers, this coursebook is updated to support both Cambridge IGCSE and O Level students. It includes clear and practical support, case studies from 25 different countries, fieldwork ideas and a range of interesting content. The accompanying CD-ROM contains support sheets for the topics covered, outline maps and sample exam-style questions. Answers to the activities are in the teacher's resource.

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