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1) he was probably alarmed by America's determination to keep the port of New Orleans open. 2) his enthusiasm for a colony in America may have been lessened by events in Haiti, a French colony in the West Indies. 3) another factor was France's costly war against Britain. Americas money may have been more valuable to Napoleon than their land.

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Aimed at young students, this comprehensive book includes an 'A-Z of Methodology' reference section. The levels 1-4 contain around 80 hours of class work depending on the various options used. The Starter level provides around 40-60 hours of class work.

During the Hilary Term of 1987, the notable New Testament theologian on Luke, Joseph A. Fitzmyer, S.J., was invited to give the Martin D'Arcy Lectures at Campion Hall in the University of Oxford. These eight lectures delivered on Lucan themes have been revised and now appear in this book. 'Luke the Theologian: Aspects of His Teaching' is an excellent study of the major theological themes in Luke and is a further exploration of what Fr. Fitzmyer has presented in his Doubleday Commentary, 'The Gospel According to Luke' (Anchor Bible 28, 28A). The topics include a reconsideration of the authorship of Luke-Acts, problems of the infancy narrative, Mary in Lucan salvation history, John the Baptist as the precursor of the Lord, discipleship in Luke-Acts, Satan and demons in the Lucan writings, the Jewish people and Mosaic law in Lucan thinking, and Jesus' words to the repentant criminal. The Lucan writings form about a quarter of the New Testament and are a veritable mine for early Christian teaching. This superb book brings out some of that wealth.

For twenty years, Teaching for Diversity and Social Justice has been the definitive sourcebook of theoretical foundations, pedagogical and design frameworks, and curricular models for social justice teaching practice. Thoroughly revised and updated, this third edition continues in the tradition of its predecessors to cover the most relevant issues and controversies in social justice education in a practical, hands-on format. Filled with ready-to-apply activities and discussion questions, this book provides teachers and facilitators with an accessible pedagogical approach to issues of oppression in classrooms. The revised edition also focuses on providing students the tools needed to apply their learning about these issues. Features new to this edition include: A new bridging chapter focusing on the core concepts that need to be included in all SJE practice and illustrating ways of "getting started" teaching foundational core concepts and processes. A new chapter addressing the possibilities for adapting social justice education to online and blended courses. Expanded overview sections that highlight the historical contexts and legacies of oppression, opportunities for action and change, and the intersections among forms of oppression. Added coverage of key topics for teaching social justice issues, such as establishing a positive classroom climate, institutional and social manifestations of oppression, the global implications of contemporary SJE work, and action steps for addressing injustice. New and revised material for each of the core chapters in the book complemented by fully-developed online teaching designs, including over 150 downloadables, activities, and handouts on the book ' s Companion Website (www.routledgetextbooks.com/textbooks/_author/teachingfordiversity). A classic for teachers across disciplines, Teaching for Diversity and Social Justice presents a thoughtful, well-constructed, and inclusive foundation for engaging students in the complex and often daunting problems of discrimination and inequality in American society.

This multi-functional reference is a useful tool to find information about history-related organizations and programs and to contact those working in history across the country.

Camp Directors' Trip Guide is the only guide that helps camp directors, counselors and recreational center directors plan day, overnight and travel trips for campers.

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